



ProBleu

**Promoting ocean and water literacy
in school communities**

Call HORIZON-MISS-2022-OCEAN-01

ProBleu Project Description Form



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**Innovate
UK**

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ProBleu Project Description Form

Instructions

What is the Project Description Form and how to use it?

The Project Description Form is the template for ProBleu applications under Call 1 of the support scheme “Become a Blue School”.

This form should be used by applicant schools to describe their project idea in response to the Call for Proposals. It must be uploaded as a PDF file in the Online Application Form available on the [ProBleu website](#).

While completing the document, always have in consideration the information provided in the Call for Proposals.

A maximum number of characters is indicated in each field of the form. Do not exceed this limit. The number of characters is not a target, i.e. especially for small-scale projects, the texts can be significantly below the maximum number of characters.

There are guidelines in each section to help you with your responses.

Once you have completed the form, save the PDF file and upload it in the Online Application Form

1. General information about the project

Guidelines: Please provide the main information about your project. This information is also requested in the Online Application Form, so make sure you write the same in both places!

<p>Name of the project (maximum 200 characters with spaces)</p>	
<p>Acronym (maximum of 15 characters)</p>	
<p>Lot/Main field: (choose between Ocean/marine or Freshwaters)</p>	<ol style="list-style-type: none"> 1. Ocean/marine 2. Freshwaters
<p>Project Duration (remember that your project must last between 3 and 11 months)</p>	

2. Description of the project

*This section includes information for the evaluation of your application **under Dimension 1. Quality of the Project and Outcomes** (check Chapter 6 of the Call for Proposals, to see what is the evaluation criteria under this dimension).*

2.1. What is/are the main objective(s) of your project? Which activities will you carry out to achieve this/ these objective(s)?

*Guidelines: Your project can have one or more objectives, depending on its size and complexity. Try to establish realistic objectives; for example, you should not have a broad objective like “eliminate pollution from our oceans” but instead have “**SMART**” objectives such as “compare how awareness of local biodiversity among 60 students increased as a result of two study visits to the local river and completing assignments using newly developed teaching materials”. Regarding the activities, check in the Call for Proposals (section 2.4) that this type of activity can be supported. Remember that your project should include activities that will lead your school to joining the [NEBS](#) or to renew the accreditation. [Maximum 2000 characters, including spaces]*

A large, empty rectangular box with a thin blue border, intended for project description.

*2.2. What is/ are the topic(s) that you will address in your project?
How will the project address them?*

Guidelines: Refer to the list of 17 possible topics in the Call for Proposals. You can choose 1 to 3 topics for your project. In the online application form you are asked to identify these topics. In this field, you should justify how the activities of your project are related to these topics. [Maximum 1000 characters, including spaces]

2.3. How will you implement the activities? When will they take place? Who will be involved? What will happen?

Guidelines: Describe the main steps or phases of your project. This description should allow us to understand how the project will run, in which order, what will be done, and how long each phase will last. For example, you can have an initial phase to gather a team and plan activities in detail, then proceed with the implementation of activities or development of resources, then promote the results achieved, etc. [Maximum 2000 characters, including spaces]

2.4. What type of materials, resources, results, etc. will your project produce?

Guidelines: Describe what will be the outputs of your project. An output can be, for example, a set of educational materials, a manual, etc. It is highly recommended that the project outputs are produced in open editable formats, i.e. be usable by others. If this is not possible, you should justify it in this field. If you intend to develop any teaching material, it should be published in your local language and in English. You can do it yourselves, or you can use part of your budget to contract translation services if needed. [Maximum 1500 characters, including spaces]

2.5. What is innovative in the project? Which methods will be used to engage with the wider community outside the school?

Guidelines: This question is about the use of Open Schooling methodologies. [Maximum 1000 characters, including spaces]

2.6. How do the activities and results proposed relate to the existing school curricula or activities?

Guidelines: Please explain how the activities proposed in your project relate to specific aspects of one or more subjects or to other activities already existing in your school. [Maximum 1000 characters, including spaces]

3. Engagement and impact

*This section includes information to evaluate your application under **Dimension 2. Engagement and Impact** (check Chapter 6 of the Call for Proposals, to see what is evaluated under this dimension).*

3.1. How many students and other groups will your project involve?

3.1.1. Students of your school

Number of students to be directly involved in the activities of the project (i.e. actively contributing to the project implementation)	
Number of students indirectly involved in the activities of the project (i.e. attending events related to the project) considering the size of the school community.	
Total number of students in the school	

Please justify the numbers you provided above (students from your schools to be directly and indirectly involved in the project activities) [Maximum 1000 characters, including spaces]

3.1.2. Students from other schools

Guidelines: If your project aims to involve students from other schools, please provide separately the information about the number of students from those schools to be involved.

Number of students from other schools to be directly involved in the activities of the project (i.e. actively contributing to the project implementation)	
Number of students from other schools indirectly involved in the activities of the project (i.e. attending events related to the project) considering the size of the school community.	

Please justify the numbers you provided above (students from other schools to be directly and indirectly involved in the project activities) [Maximum 1000 characters, including spaces]

3.1.3. Other stakeholders and groups:

Guidelines: Please describe if you will involve the wider school community in your project and how (for example families, other students, teachers, companies, public authorities, NGOs) [Maximum 1000 characters, including spaces]

3.2. How will you ensure that students have equal access to the activities of the project?

Guidelines: Please explain how and why the activities of your project are accessible to all types of students, regardless of gender, cultural background, or physical accessibility barriers, among others. If you envisage any special measures to ensure equal access, please explain them here.

[Maximum 1000 characters, including spaces]

3.3. Will the project reach students with fewer opportunities?

Guidelines: Please see Annex 1 of the Call for Proposals for more information about participants with fewer opportunities.

No Yes [if yes, please select one or more of the following]:

Disabilities	Health problems	Educational difficulties
Cultural differences	Social barriers	Economic barriers
Discrimination	Geographic barriers	Other

3.3.1. *If you replied “yes”, please explain how the activities of the project will facilitate the access of people with fewer opportunities. [Maximum 1000 characters, including spaces]*

3.4. What will happen with the results of your project?

3.4.1. How will the results or activities of your project be incorporated in the curriculum or plan of activities of the school?

Guidelines: Please describe in which subjects or other activities of the school the results will be used in the future. Describe how these results will be available to teachers, students and other members of the school community. [Maximum 1000 characters, including spaces]

3.4.2. Can the materials or other results of the project be used by other schools (or by other organisations) in the future? If yes, how will you make them available and how will you ensure they will be used?

Guidelines: Please describe where and how you will make the results available to other schools or other organisations/stakeholders. Also inform is the results will be made available to the ProBleu consortium to be published in a catalogue of ocean and water related educational resources. Please describe any other actions (for example events) that you will organise to promote the results and invite others to use them [Maximum 1500 characters, including spaces]

4. Relation with European initiatives

*This section includes information to evaluate your application under **Dimension 3. Criteria defined by the Horizon call** (check the Chapter 6 of the Call for Proposals, to see what is evaluated under this dimension).*

4.1. How will your project contribute to the Mission “Restore our Ocean and Waters by 2030”?

Guidelines: *Considering the topics you identified in the online application and in question 2.2. in this form, explain how the results of your project will contribute to the mission objectives. [Maximum 1000 characters, including spaces]*

4.2. Do you intend to cooperate with other schools? If so, which schools, and how do you intend to cooperate?

Guidelines: *If you intend to have twinning activities and/or liaise with schools that are members or applicants to the NEBS, please describe it here. [Maximum 1000 characters, including spaces]*

4.3. How does your project ensure that the activities proposed will have carbon neutrality?

Guidelines: Carbon neutrality means that your project (or even better, your school) will include actions to removing as much carbon dioxide (CO₂) from the atmosphere as it is emitting. While planning your project, you can include concrete measures that will be implemented or designed to be implemented at the school level to reduce carbon footprint in any way or to combat other forms of pollution such as the use of plastic. [Maximum 1000 characters, including spaces]

5. Budget summary

Please select the lump sum category of the financial support requested.

Up to 2 500€ (small scale project)	
Up to 5 000€ (medium scale project)	
Up to 10 000€ (large scale project)	

Justify how the requested funding will be used to carry out the project activities.

Guidelines: Please refer to the financial provisions in the Call for Proposals, namely the types of eligible costs. You can provide a list of the main costs the project will incur (in line with the activities and plan described in section 2) and for which you are requesting the financial support [Maximum 1000 characters, including spaces]

6. Project summary

Please provide a publishable project summary

*Guidelines: This section **is not evaluated**. Please share a publishable summary, highlighting your project's main objective, the most significant results and expected impact. It must be "stand-alone" text with no references to other parts of the report or any confidential or personal data (e.g. names or addresses). References can be made only to publicly available information. [Maximum 1000 characters, including spaces]*