

### PICKING A PROJECT TOPIC

What is the nearest river, lake, estuary, coastal area or body of water to your school?

What are some water-related challenges your community or the selected water body faces (e.g., water pollution, habitat degradation, overfishing)?

Are there any local organisations working on water conservation, pollution prevention, or marine life protection? Can you partner with local organisations working on water-related initiatives?

- 1.The European Ocean Coalition (EU4Ocean) each European is a citizen of our ocean and waters
- 2. Open access data on marine and freshwater
- 3. Protected waters
- 4.Using ecosystem-based services and nature-based solutions to protect the coast and seas
- 5.De-damming European rivers
- 6.Ending destructive fishing practices, e.g. overfishing
- 7.Removing single-use plastic / generate zero plastic
- 8.Reduce pesticides in seas and waters
- 9.Reduce micro pollution zero spill
- 10. Reduce underwater noise pollution
- 11. Reduce CO2 emissions from the shipping sector
- 12. Promoting renewable ocean energy
- 13.Eat less fish, more algae zero-carbon aquaculture
- 14. Create blue biotechnology
- 15. Carbon neutral marinas
- 16.Ocean and water governance
- 17. Biodiversity beyond national jurisdiction

How can your project contribute to achieving these goals/Mission 2030? (your project can contribute to more than one goal)

What are the ocean and freshwater activities currently being done at your school? (To help identify how new ideas can build on existing efforts)



### **CHOOSING PROJECT ACTIVITIES**

Can you develop creative projects that combine different subjects?

- Organise a school cleanup event for a local water body.
- Raise awareness about the importance of responsible waste disposal to prevent water pollution.
- Design a plan to restore a local habitat (e.g., planting native vegetation along a riverbank, algaculture garden).
- Research a water-related policy issue impacting your community (e.g., water conservation measures, sustainable fishing practices). Organize a campaign to raise awareness and advocate for change.

How can you integrate ocean and water literacy concepts into existing lessons?

## Student Interests

What are their existing interests in science, art, technology, or social justice?

- Conduct water quality testing in your local waterbody. Partner with a local organisation to analyse your findings and identify potential solutions.
- Citizen Science: Participate in a global citizen science program that collects data on ocean health (e.g., monitoring water quality, monitoring coastal biodiversity, tracking marine mammal populations).
- Creative Expression: Organise an art or writing competition focused on raising awareness about ocean threats and inspiring solutions.
- Partnerships: Connect with a school in a coastal community to learn about their challenges and collaborate on a joint project.

How can you use art, music, literature, or film to explore ocean and water themes?

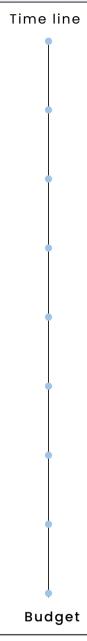


ı	N	C	Ιl	J	D	Ш	N	lG	Α	П	S	TU.	כונ	)FI	N	Т	S
		$\overline{}$	_,	_	$\boldsymbol{-}$			$\sim$	_		•			4-1			•

How will you adapt t	his project for different learning	styles and abilities?
Taking the classroom outside (local waterbody exploration, citizen science projects, community action projects)	Bringing the world to the classroom (virtual field trips, guest speaker series, global connections)	Transforming the classroom environment (interactive exhibits)
Can you raise awareness about a specific ocean or water-related issue? How?	What educational materials or resources can you use?	How can you encourage sustainable practices within your school?
What educal		,



### MAKING A PROJECT PLAN



Expense type	Amount		
Technology			
Resource material			
Travel			